

STELLA MARIS

Catholic Primary School

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Homework

Dear Parents,

Homework can be a controversial topic! Some parents believe that children should have lots and some none, views differ hugely. Here at Stella Maris we believe that homework should encourage parents to get involved with their children's learning in a positive way as well as developing good habits for the children for the future.

To ensure that the above aims are met, as well as checking that we have consistency, we have recently reviewed the homework set across the school. The table below shows you the over-view from Yr R – Yr 6:

Year R, Imps	Reading and a challenge related to that week's learning
Year 1, Pixies	Reading, a spelling activity and a challenge related to that week's learning
Year 2, Elves	Reading, Times Tables Rockstars, a spelling activity and a challenge related to that week's learning
Year 3, Hobbits Year 4, Dragons Year 5, Griffins	Reading, Times Tables Rockstars, a spelling activity and a set of challenges to choose from each week
Year 6, Unicorns	Reading, Times Tables Rockstars and various SATs preparation materials

You will notice that reading appears in every year group. The support that you give your child in learning to read has a huge impact across all areas of the curriculum. When children get older they often read on their own but they still require support in order to develop good comprehension skills. It is also good practice for them to read out loud to you, developing fluency. On the back of this letter you will find ideas for questioning to support you.

Of course, you can always supplement these activities with the many resources available online and in high street shops. Remember the value of talking to your child about their learning on a day to day basis. Ensure that they have a good night's sleep and breakfast before they come to school. These basics make all the difference for their learning at school.

If you have any questions regarding homework, or indeed any other aspects of school life, don't hesitate to talk to the class teachers or myself.

Thank-you for your continued support.

Kind Regards,

Lisa Huotari

Headteacher

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List the main events in the story.	List the characters from the story and draw a small picture of them.	Make a facts chart or fact file about a character.	Draw a timeline of the events in the story.	Make a list of the main places where the action in the story takes place.
Using ideas from the text, make a true or false quiz for a friend.	Make a chart showing who did what in the story and when.	Write a summary of the story in no more than 100 words.	Make a cartoon strip showing the turning point in the story.	Write and perform a short play based on the story.
Write a newspaper report of your story from the point of view of a character.	Compare two characters in the story. How are they similar? How are they different?	Write a letter to the main character, telling them about what others think/feel about them.	Design a new, eye-catching front cover for the story.	Using speech bubbles, draw a conversation between two characters from the story.
Draw a story map showin one of the character's feelings.	Make a poster to advertise your book using a clear layout and illustration.	Write an alternative ending to the story.	Draw a picture of where the story is set as you imagine it to be from the description in the book.	Make word banks of 'happy' and 'sad' words from the text.
Write a new 'blurb' for the back of your book.	Think of a new title for the book and describe why you chose it.	Draw a picture of a new friend for a character in the book. What qualities would they need?	Think of a tricky situation. What would your character do?	Write a review of your story: what was your favourite part/character/description? Why?