

In our school we want each person to have the attitude and ability to work together towards shared goals and aspirations in a secure and supportive environment.

INTERDEPENDENCE

Our learners will:

- Value the opinions of others and be keen to seek them out
- Be able to listen and to speak out, and encourage others to do the same
- Show respect to all around them
- Be enthusiastic about learning from each other
- Be comfortable with challenge
- Negotiate and trust that others will 'do their bit'
- Support each other, so that together everyone achieves more
- Be inclusive and feel included
- Not be afraid to get things wrong, because of the support of their peers
- Work together to establish shared goals, and collaborate towards their achievement
- Be considerate towards fellow learners
- Bring out the best in each other
- Value each others different strengths, and make allowances for each others weaknesses



Interdependence is about:

- Confidence
- Supporting others
- Challenging each other
- Co-operation
- Self-awareness
- Drawing the best out of each other
- Scaffolding learning
- Being reliable
- Being positive
- Trusting
- Sharing
- Caring
- Respecting
- Inclusion
- Adaptability

For teaching we will:

- Consistently offer opportunities for children to work together
- Model good teamwork as a guide for all learners
- Offer opportunities for pupils to develop speaking and listening skills
- Respond sensitively and positively towards all the children to promote good self-esteem
- Plan to celebrate success for every child
- Create effective groupings and partnerships to promote good teamwork skills – talk partners, TASC groupings etc.
- Promote a positive working environment, so that children feel supported when working together to face learning challenges
- Use *The Power of Reading* to encourage pupils to express thoughts and feelings clearly and openly
- Use open and higher order questioning for the same reasons
- Provide opportunities for pupils to evaluate each others' work