

In our school we want each person to surprise themselves by achieving more than they thought they could through having the security to value risks in their learning, playing and relationships

CHALLENGE

Our learners will:

- Have the confidence to take risks, without fear of failure
- Look actively for risks in their learning
- Learn from failure and value the lessons it provides
- Keep going until they get there, whatever the difficulties
- Be open to learning from others around them
- Explore every way to tackle a problem
- Value support rather than thinking they have to do everything themselves
- Push themselves to infinity and beyond (except in Maths!)
- Know when to get support and how to find it
- Believe in their own abilities and in the surprising possibilities if they are applied in full
- Trust in their own judgement rather than depending on others to provide a solution



Challenge is about:

- Being independent
- Confronting fears
- Perseverance
- Self-belief
- Trust
- Risk-taking
- Pushing yourself
- Problem solving
- Accepting support
- Being open
- Being curious
- Asking questions
- Seeking answers
- Looking for different ways to get there

For teaching we will:

- Differentiate accurately so that all children are challenged adequately and appropriately
- Provide opportunities for children to exceed what the data suggests they are capable of
- Provide lots of problem-solving activities
- Use open-ended, higher-order questions
- Encourage the children to question using open-ended and higher-order questions
- Encourage the children to wonder and explore
- Provide opportunities for awe and wonder
- Target our support so that it really helps the children to make good progress
- Set fire to their learning with engaging, fun activities
- 'Hook' them into their learning so that they are fully engaged
- Look out for each other and provide support